



Barton

Junior School

Remote Education Provision Information for Parents

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Remote Education Provision – Information for Parents	
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Remote education provision: information for parents

January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance all remote education will be posted on our school website. Each year group have uploaded a weekly timetable. These timetables with links to pre-recorded teacher lessons will be uploaded onto Class Dojo Classroom Story. Children can complete the work daily in any order to help fit in with your situation. Staff will be available on Class Dojo for any discussions. They would encourage a photograph of the work completed so that they can comment on the work the children have achieved. If you cannot access the remote education online, please ring the school where we can support you further.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will endeavor to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may encourage children to take part in practical tasks such as cooking which cannot be completed in school. We will try and make the lessons as practical and hands on as possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 -4 hours a day. This can be broken down into short sessions with breaks between. The lessons can be taught in any order
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Accessing remote education

How will my child access any online remote education you are providing?

Please find a list below of all the main areas of remote education. All of these sites should be accessible on all forms of hardware. If you are unable to access the sites or have problems logging in, then please contact the school.

All timetables can be assessed from the school website. <https://www.bartonjuniorschool.org/>

Timetables with links to pre-recorded lesson slides and work can be accessed on Class Story in Class Dojo.

Children can upload any work or photos to their class teacher on class dojo. All children and parents have been provided a log in. <https://www.classdojo.com/>

Work will also be set on Purple Mash. The children have been provided a log in username and password. <https://www.purplemash.com/sch/barton>

We encourage children to log into Renaissance Reading website to access their reading book quizzes. <https://ukhosted80.renlearn.co.uk/2240630/>

Children can practice their times tables by logging into Times table rock stars. [Times Tables Rock Stars \(ttrockstars.com\)](https://www.ttrockstars.com/)

Children can access week spelling games and activities by logging into Spelling Shed

<https://www.spellingshed.com/en-gb/>

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- We can lend laptops so that pupils can access their remote lessons. If you need a laptop and have not already requested one, please contact the school office and we will endeavour to help you
- We can lend pupils a dongle or broadband plug in device so that they are able to access the internet remotely. If you need a dongle or plug in device and have not already requested one, please contact the school office
- Some children will be invited into school to work with teachers. These children will be accessing the same curriculum as those working from home.
- Some parents will request paper-based work for the children. This shall be arranged by the school and picked up weekly. All work shall be returned the following week for marking.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Weekly teaching slides will be hyperlinked in the weekly timetables on Class Dojo
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers). Hyperlinks will be clearly signposted on the weekly timetable.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) for children who cannot access the online education
- Children may use any reading books pupils have at home and links to online reading material. Children will still have access to reading quizzes on Accelerate Reader (AR) from home
- Staff will continue to link recommended websites in the weekly timetable.
- Commercially available websites supporting the teaching of specific subjects or areas. For example: The Oak Academy, Times Table Rockstars, Spelling Shed and BBC Bitesize

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We know the importance of attending school, and this does not change if we move to remote education. Therefore, we expect that all pupils engage fully with their online education and work just as hard as if they were in school. This means attending all their lessons each day and completing their homework. If your child is ill, then it is important that you follow the normal absence procedures.

We know the importance of parental support when children are working from home. This may mean working with your son or daughter if they need additional support or motivation, though we appreciate that this is not always possible given the demands on your own time. However, all parents and carers can help by providing their child with a calm environment away from distraction. This may include:

- removing your child's mobile phone when it is lesson time
- providing them with a space to work in a quiet part of the home
- doing an equipment check with them each morning to make sure they have a pen, pencil, ruler as well as their exercise book or lined paper

Checking in with them at regular intervals throughout the day to make sure they are focusing on their work. If you are yourself working away from home, spending 10 minutes at the end of the day looking over their work and engaging them in discussion is very helpful

- We would expect children to access home education for approximately 3 hours a day. These can be broken down into small chunks throughout the day.
- Supervise their child during 'Team Assemblies' and support them to follow the agreed guidelines.
- Children can send photos of work, video or voice recordings through Class Dojo
- If you are having difficulty uploading work, please contact the school where we can find a solution

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will complete a register for each day, just like in school.

Any persistent non-attendees will be contacted by the school's Pupil and Parent Support Officer. Pupils will also be expected to submit work to their teachers at regular points throughout their remote education. Submission of this work will be used to check pupil engagement. Please contact the school if submitting work is an issue

If we are concerned that your child is not engaging with their remote education you will be contacted by your child's teacher, Pupil and parent Support Officer or Assistant Headteacher or Headteacher

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work sent via class Dojo will be commented on by teachers during school hours. Work may be returned as draft to be completed
- Quizzes and tests may be set as work on Microsoft Sway as part of the lesson content

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work will be designed for differing abilities of pupils. Tasks will be set according to the group the children were working in school. These will be identified in the weekly plan. Individual work may be set using Class Dojo in Portfolios where extra support is needed
- Some students (for example those with an EHCP) will be invited to work in school so that they receive additional support

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Pupils are expected to complete the work set by accessing the lesson material through the school website and Class Dojo. There is no expectation to complete work if a child is unwell.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All planning uploaded to the website mirrors as much as possible the teaching in the classroom. Pupils will have access to the teaching slides and worksheets available. Links to The Oak Academy and online platforms will also be available via the school website. We understand that some of the lessons will not be possible at home. In these cases, an alternative activity will be suggested in the teaching slides.